

Reusable Learning Desugns: How to capture powerful pedagogical patterns 25 June 2007

Ed-Media, Vancouver

n=16 responses

																<b>Ave</b>	
1. Were the registration instructions clear and timely?	2	3	5	4	5	5	4	5	5	4	3		5	2		4	<b>4.0</b>
2. Was the workshop relevant to your needs?	2	2	5	4	3	5	3	5	5	5	3	5	5	4	2	3	<b>3.8</b>
3. Were the programme notes sufficient?		2	5	3	4	5	4		4	5	4		4	5	4	4	<b>4.1</b>
4. How would you rate:																	
a) The balance of presentation and practical work	3	2	4	3	4	5	4	5	5	5	5	5	4	5	4	5	<b>4.3</b>
b) The standard of refreshments and lunch	4	4	3	2	3	5	3	3	5	4	2	3	3	4	5	5	<b>3.6</b>
c) The convenience of location	4	4	5	4	5	5	3	3	5	5	4	4	5	5	5	4	<b>4.4</b>
5. Would you like to suggest any topics for future workshops																	
<i>Group building and defining how the goal could be improved</i>																	
<i>Collaborative e-learning</i>																	
<i>I think it's important to give teachers patterns for the use of these learning objects</i>																	
<i>Design theory</i>																	
<i>Perhaps greater focus on practical implementation of GLOs in teaching institutions</i>																	
<i>How does GLO concept relate to e-learning tools like the exe e-learning editor</i>																	
6. Any other comments																	
<i>It was not clear at the end what the, of course interesting, groupworkwas for a) learning object or b) pathway</i>																	