

# SDR project interim report 31<sup>st</sup> Jan 2005

<http://www.ucel.ac.uk/sdr>

## Background

The project runs from March 2004 to March 2005 and was initiated to address the needs of educators to have high quality content available to enhance their core teaching and learning activities, to support and guide them in creating their own materials and to promote multidisciplinary sharing and reuse of these valuable resources. The proposal is to create 4 multimedia resources funded by C-SAP and at least a further 4 through matched funding. These are themed to support multidisciplinary teaching and learning in two broad areas: sexually transmitted disease & sexual reproduction and drugs and drug-dependency.

## Workshops

Three one-day workshops were held in June and July 2004 with the objective of "unlocking content" and kick-starting the RLO creation process. Specifications completed at each of the workshops have now been archived and can be viewed from the links below.

Cambridge - Wednesday 16 June

[http://www.ucel.ac.uk/workshops/cam\\_160604\\_specs.html](http://www.ucel.ac.uk/workshops/cam_160604_specs.html)

"Understanding strategies for control of HIV"

"Social determinants of risk behaviour in relation to STIs"

"Life cycle of HIV"

There were 23 participants including 3 students

Durham - Tuesday 22 June

[http://www.ucel.ac.uk/workshops/dur\\_220604\\_specs.html](http://www.ucel.ac.uk/workshops/dur_220604_specs.html)

"Classifications of recreational drugs"

"Stigma and STIs in the UK"

"Birth Choices"

There were 16 participants including 3 students

Birmingham - Wednesday 14 July

[http://www.ucel.ac.uk/workshops/bir\\_140704\\_specs.html](http://www.ucel.ac.uk/workshops/bir_140704_specs.html)

"Sexuality"

"What's the problem with ecstasy?"

"Determinants of health"

"Complex decision making"

There were 21 participants

Evaluations showed the workshops were rated very highly. Typical comments stated that the hands-on content creation activities were very stimulating and that participants enjoyed the mixture of practical group work and presentations.

## Content development

Out of the 11 specifications created, 4 themes have been selected for further development as part of this project (others may be developed later). They are:

### 1. Stigma attached to STIs and condom use in the UK

by Helen Brook & Helen Dawes, University of Durham

The specification has been submitted and edited. Development is underway and should be complete by end February.

### 2. Complex ethical decision making

by Andy Bond, University of Westminster

This is a journey through the process of ethical decision making. The learner hears the decision that needs to be made and then interrogates each of the decision influencers to hear their views. The learner records their own reflections and obtains a print-out at the end. The beta version is currently being tested and can be viewed at

[http://www.ucel.ac.uk/glos/decision\\_making/](http://www.ucel.ac.uk/glos/decision_making/)

### 3. What's the problem with ecstasy?

Tim Crossfield, University of Wolverhampton and Ruth Sexstone, Royal Holloway University of London

Another complex decision-making resource based on the above template.

### 4. Classifications of recreational drugs

by Tony Clamp, Andrew Russell, David Chappel, University of Durham

Currently under development and due for completion in mid-February. The learner drags and drops a range of recreational drugs (from chocolate to heroin) to place them in rank order according to a number of criteria such as legality, mortality, stigma etc.

### **Conclusion**

The project is running well although a little behind. It still has two months to run and all efforts are being made to deliver within the planned timeframe. Should an extension be required, this will be requested before the closing date of 31 March 2005.

*DCL 31 January 2005*