



# UCEL Reusable Learning Object Review Comments Form – Stage 1 Content

RLO ID No:

01 Is the learning objective clearly stated? Could it be better stated?

02 Is the learning objective (and hence the RLO) self-contained and stand-alone? If not how could this be achieved?

03 Do the keywords adequately index the RLO? If not, please provide more effective keywords.

04 Is the duration a good estimate of the time it will take to work through? If not, please say how long you think it will take.

05 Is the text well written in short sentences in spoken English? If not, please say how it should be edited.

06 Is unnecessary jargon avoided? Some jargon may be necessary! If so, it should be defined in the glossary (see 07 below)

07 Are all necessary glossary terms identified and well defined? If not, please provide terms and definitions.

08 Is the content factually accurate? If not, please say precisely why not.

09 Is the structure and sequence of information sensible? If not, please say how it could be improved

10 Does the content and activity support the learning objective? If not, please say why and how it could be improved

# UCEL Reusable Learning Object Review Comments Form – Stage 1 Content (cont'd)

11 Are the examples appropriate? If not, please offer more appropriate examples

12 Is the activity appropriate? If not, please say how it could be improved

13 Is the self-assessment effective? If not, please offer a more effective self-assessment

14 Are the suggested links of appropriate nature and quality? If not please offer some better links.

15 Will this rlo be useful and effective for your own teaching and learning needs? If not, how could it be improved?

16 Will this rlo be reusable across disciplines? If not, how could it be made more reusable?

17 Do you recommend this for development? If not, how should the specification be altered?

**REVIEWED BY:**